



Eisenhower Elementary Title I Family Engagement Plan 2024-2025



<p>Title I Family Engagement Budget: According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schoolwide building with family input and approval. Anoka-Hennepin recommends spending at least *1.3% of the Title I budget on family events and materials.</p>	<p>\$3,804.90*</p>
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This Title I Family Engagement Plan has been developed jointly and agreed upon on this date(s) and as evidenced by an agenda and/or meeting minutes.:
 ■ PTO May 16 Agenda.pdf

The following family members/caregivers/community members approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):
 Terra Kissel: PTO/PAC President
 Nathan DuFresne: PTO/PAC Vice President
 Dijana Sivic: Parent
 Rebecca Jagodzinski: Parent

The following staff members reviewed and approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):
 Lillian DeRung, principal
 Linda Protivinsky, grade 2 teacher
 Ashley Lehmborg, Instructional Coach
 Melissa Fiscus, Instructional Coach
 Kathrina DeKruyff-Glass, Volunteer Services Coordinator

Approving Principal: Lillian DeRung	Date of Approval: 5/16/2024
Approving District Administration: Annette M. Ziegler	Date of Approval: 7/24/2024

Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards or another school improvement strategy	Evidence	Estimated cost from Title I budget.



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<p>Fall Informational Meeting when Title I information will be shared (required):</p>	<p>K-5, all students</p>	<p>August</p>	<p>Literacy and Math instructional coaches, PAC, administration.</p>	<p>Families will be invited to a front yard meeting to learn about what it means to be a Schoolwide Title building, how Title funds are spent, extra support available and family engagement opportunities. Families will get to meet support staff and learn about the intervention curriculum. Student achievement will increase through family awareness of services. The intervention curriculum presented aligns to the MN state standards. There will be multiple opportunities for all parents to join a school Title 1 presentation. Included in the presentation will be information about our school as a whole, and our instructional structure.</p>	<input type="checkbox"/>	<p>Food: Popcorn: Donated by PTO Water: \$200 Materials: Handouts Presenter: Literacy and math instructional coaches.</p>
<p>Math Event (required) Reading Event (required)</p>	<p>K-5 all students</p>	<p>November</p>	<p>Literacy and math instructional coaches, Family Engagement Title 1 School Implementation team</p>	<p>Families will engage in math and reading activities to learn about ways to help their children at home. Families will have the opportunity to see student work displayed at school. This will increase student achievement through family awareness of school expectations. Suggestions and literature provided will align with the MN state standards.</p>	<input type="checkbox"/>	<p>Food: Raising Cane's Catering, Chicken strips and bread \$2000 Materials: Presenter:</p>



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Other: Multicultural Arts Night	K-5 all students	April	Literacy and math instructional coaches, Family Engagement Title 1 School Implementation team	Families will engage in learning with students about the multiple cultures in our building. They will have the opportunity to visit classrooms to view student work related to literacy and student cultures. Suggestions and literature provided will align with the MN state standards.	<input type="checkbox"/>	Food: \$418.66 Materials: Presenter: \$1000 Cultural dancers Peru Mexico/Azteca Drum line
Compact Printing	K-5 all students	August 2024	Title 1 leads	Families will be provided with information about Title 1, Title 1 funds, partnership opportunities, reading and math, school goals, classroom learning and communication.	<input type="checkbox"/>	\$186.24
Total Amount Budgeted:						*3804.90
<i>*Spending above and beyond this amount requires principal and director approval only.</i>						

Our school is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children's success.

If you have questions or would like to provide input about the use of Title I dollars at our school, please contact the principal.

Our school will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:

- An event where families can learn about the Schoolwide Program will be held in the fall.
- A School Parent Advisory Committee will meet to involve families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- The Title I Family Engagement Plan, Family-School Compact (including an overview of the Title I Schoolwide Plan) are reviewed annually and revised by the Parent Advisory Committee with staff and posted on the school's website.

Our school will provide the following opportunities to work together to help your child/student achieve:



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- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact, including each student's academic achievements and school supports, will be discussed at fall and winter conferences.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in-person.
- Families will be encouraged to volunteer and participate at the school.

Our school and the district will do the following to support a partnership among the school, families, and community to improve student learning:

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family programs and activities with area early childhood programs and families.

Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.